

Nine Stages Curricula implemented by the university

Institution has clearly stated goals and objectives for its educational program. The curriculum is prepared based on the guidelines of regulatory bodies and also considering the current and relevant issues with a view to meet the global trends in higher education and cater to the needs of the society. Calendar of Events is provided at the commencement of academic session and strict adherence to the schedules is ensured. There are a total of 150 programmes, 259 interdisciplinary courses offered by University. To meet its goals and objectives, the University reviews and restructures the syllabus and curriculum through well framed policies, obtains feedback from stakeholders, forwards it to the Board of Studies (BoS) for its consideration and then places for approval of the Academic Council.

The University has adopted nine stage curricular development approaches.

1. **Conceptual Design:** Based on guidelines of the respective Central Councils and keeping in view the local, regional, national and international needs, the faculty of the concerned department prepares the conceptual frame work for existing and proposed new programmes.
2. **Review of the Conceptual Design:** The conceptual frame-work is placed before the respective Departmental Committee for its approval. After detailed discussions, the conceptual design along with the draft curriculum is sent to external experts for their review and suggestions.
3. **Detailed Design:** The suggestions received from the external experts are placed before the Departmental Committee and based on the suggestions, the Departmental Committee prepares the detailed unit-wise curriculum for each subject with type of training required to be covered, standard of passing, blue-print of question paper, etc
4. **Design Verification:** At this stage, the Departmental Committee verifies the correctness of the curriculum; weightages assigned to each unit, standard of passing and blue-print of the question paper and confirms that regulatory body guidelines are met with. The correctness of the content and language is ascertained by the senior faculty.
5. **Validation:** The curriculum so prepared and validated by the Departmental Committee is placed before the respective Board of Studies for further discussion and approval.
6. **Recommendations:** The curriculum placed before the BOS is discussed in detail and the suggestions / recommendations, if any, are incorporated and are placed before the Academic Council for its approval.
7. **Implementation:** The curriculum so approved by the Academic Council is implemented by the faculty for the benefit of students.

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8. **Feedback:** The feedback obtained through structured questionnaire from students, examiners, academicians and alumni members is placed before the Departmental committee. The recommendations of the Departmental Committee are reviewed for its consideration by the Board of studies.
9. **Re-structure:** Structured feedbacks are obtained from all the stakeholders like academic peers, alumni, students, external examiners and subject experts. The analyses of feedbacks and specific recommendations by individual department regarding relevance, correctness and redesigning are forwarded to concerned Board of Studies and then to Academic Council for its consideration.

Training of students is by following instruction methods in all constituent units

1. Lectures
 2. Demonstrations
 3. Training In The Laboratories And Skill Labs
 4. Group Discussions
 5. Online Classes(When Need Arises)
 6. Community postings
- The curriculum design has definite allotment of scores for formative and summative assessment of students that enables evaluation of professional skills and competencies.
 - The undergraduate curriculum in various disciplines includes value added courses, skill based training, enrichment programmes and also involvement of students in various curricular and co-curricular activities. Students are also trained on legal issues and its forensic applications.

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ATTESTED


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